

PREVENTING SUICIDE THROUGH CONNECTION: *SYSTEMS CHANGE & COLLABORATIVE SAFETY PLANNING*

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PROJECT 2025

AFSP.ORG/PROJECT2025



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Suicide in the U.S.

Despite more research, education, and awareness to prevent suicide, the annual rate of suicide continues to rise in the U.S. Today, it is the 10th leading cause of death – and we lose more than 47,000 Americans each year.



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How Do We “Bend the Curve”?

By delivering effective, affordable, and evidence-informed approaches that identify those at risk for suicide and provide suicide prevention interventions, and by expanding the reach of these activities to save the most lives in the shortest amount of time.



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What is Project 2025?



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A nationwide initiative to reduce the
annual rate of suicide in the U.S.

20 percent by 2025



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Together with its expert advisors, AFSP has examined:

- Who we are losing to suicide
- How we are losing them
- Where we are losing them
- What we can do to save lives in the shortest amount of time



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The Approach

- Identify evidence-informed strategies for preventing suicide in critical areas with the potential to save the most lives in the shortest amount of time
- Develop key partnerships and invested in the development of needed resources in these areas
- Accelerate and scale-up progress in the delivery of these resources and programs across the U.S.



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The Four Critical Areas



Firearms



Healthcare
Systems



Emergency
Departments



Corrections
Systems



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Healthcare Systems

Up to 45%

of people who die by suicide visit
their primary care physician in the
month prior to their death.



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Contact with Healthcare Providers

When suicide risk increases, many seek help

- 64% who attempt suicide visit a doctor in the month before their attempt, 38% in the week before
- 45% saw PC within month of suicide death
- 20% saw MHP within month of suicide death

Luoma JB, Martin CE, Pearson JL. Contact with mental health and primary care providers before suicide: review of the evidence. *Am J Psychiatry* 2002



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Strategy

By working with healthcare systems and accrediting organizations, we can accelerate the acceptance and adoption of suicide prevention practices in various healthcare settings, including primary care.



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Backdrop: The Joint Commission SEA 56

Detecting and caring for suicidal patients in all healthcare settings

February 28, 2016

“Many communities and HC orgs presently do not have adequate suicide prevention resources, leading to low detection and treatment of those at risk. As a result, providers who do identify patients at risk for suicide often must interrupt their work flow and disrupt their schedule for the day to find treatment and assure safety for these patients”



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RELEASED JULY 1, 2019

The Joint Commission National Patient Safety Goal 15.01.01

The new NPSG for suicide prevention includes:

- Clear steps for hospitals and BHOs to take
- Emphasis on organization's SP *program* rather than just screening or referral
- 7 elements of performance (EPs)

www.jointcommission.org/topics/suicide_prevention_portal.aspx



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TJC National Patient Safety Goal 15.01.01

Elements of Performance (EPs)

1. Environmental risk reduction
2. Screening for SI - all patients in BH settings and those w/ primary psychiatric conditions in general hospital or ED settings
3. SRA that goes beyond solely assessing SI
4. Counseling of Access of Lethal Means
5. Care plan and documentation
6. Counseling - as part of clinical care and discharge planning
7. Written policies for all of the above, as well as for reassessment, monitoring, staff training
8. A process for ensuring ongoing quality



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Happening Now

AFSP is partnering with **The National Action Alliance for Suicide Prevention** and **The Zero Suicide Institute** to disseminate recommended minimum standards for suicide prevention in healthcare settings, as well as comprehensive systems-level improvement strategies.



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Recommended Standard Care for People with Suicide Risk: MAKING HEALTH CARE SUICIDE SAFE



***"We should treat
suicide prevention in
health care systems
as we treat heart
attack prevention."***

<http://actionallianceforsuicideprevention.org/>

Recommended Standard Care



Primary Care Providers have a unique opportunity to help prevent suicide. Frequently, when someone dies by suicide, we hear that he or she fell through the cracks in healthcare. By some studies, over 80% of those who died by suicide had been seen by a healthcare professional in the year prior. Most did not have a mental health diagnosis.

Healthcare organizations have recommended standards to improve care to address other urgent medical conditions, such as heart attack, stroke, and serious injury. The same can be done for suicide prevention.

The American Foundation for Suicide Prevention, and the Action Alliance, have determined a research-tested, low-cost, high-value approach to preventing suicide within primary healthcare settings.

Using the framework of "Lean Production" which is widely applied in healthcare, these recommendations help ensure that fewer people fall through the cracks, by:

- Proactively identifying intense suicide risk in the same way we screen for risk in other medical conditions
- Acting effectively for safety, through methods such as safety planning and means reduction
- Providing supportive contacts, in the same way brief follow-up is arranged after outpatient surgery

Each recommendation has been used successfully in ordinary healthcare settings. Suicide is a public health crisis, and currently the tenth leading cause of death in the United States. Action is overdue and urgently needed. It's time we address suicide prevention in health care systems in the same as we address heart attack prevention.

Continued >

Recommended Standard Care Elements for Primary Care



Identification and Assessment

Identify suicide risk in all patients with mental illness or substance disorders or treatment (e.g., psychiatric medications) using a standardized instrument. If risk is identified, proceed with an active referral for appropriate hospital or outpatient care.



Safety Planning

Complete the brief Safety Planning Intervention during the visit when risk is identified. With consent, discuss the safety plan with the family to gain support for the customized components of the patient's safety plan.



Lethal Means Counseling

As part of the safety plan, discuss any lethal means considered by and available to patient. Advise removal (even temporarily) of lethal means as feasible.



Caring Contacts

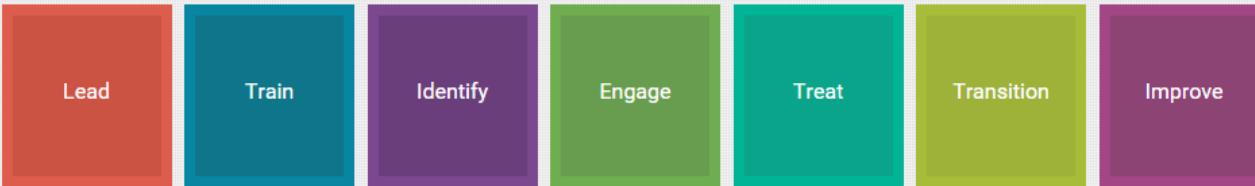
Make an appointment with a mental health professional. Complete one or more caring contacts (phone call or, if preferred by patient, text or email) within 48 hours or the next business day following the patient's visit.



ZEROSuicide

IN HEALTH AND BEHAVIORAL HEALTH CARE

INSTITUTE

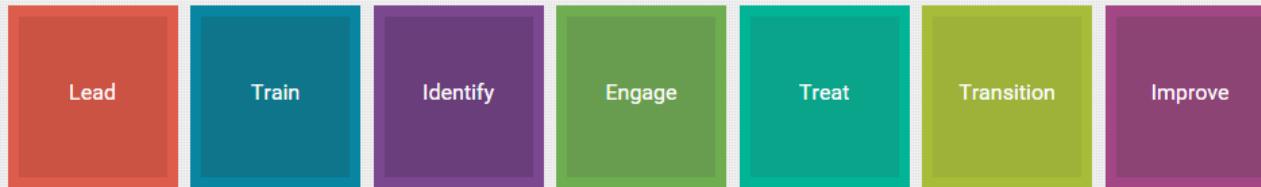


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INSTITUTE



Culture
change /
education

Training
programs

Advocacy /
Partnerships



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Happening Now

AFSP partnered with **SafeSide Prevention** to provide innovative and scalable, online and team-based suicide prevention education for primary care providers and their staff across 200 practices by 2022.

Happening Now



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Video-based Instruction and Demonstration

Anthony R. Pisani, Ph.D. and Kristina Mossgraber teach a systematic framework to care. Real clinicians model skills with patient actors.



Monthly Office Hours

Staff can ask questions and share experiences with Dr. Pisani and SafeSide subscribers from around the world in brief monthly Q&A webinars.



Updates and Refreshers

Your staff receive quick, entertaining videos 3 times a year to keep current with evolving best practices and research in Zero Suicide care.



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Emergency Departments

39% of people

who die by suicide make an
Emergency Department visit in the
year prior to their death.



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Research

- Risk of a suicide attempt or death is highest within the first 30 days after discharge from an ED or inpatient psychiatric unit.
- Yet, up to 70 percent of patients who leave the ED after a suicide attempt never attend their first outpatient appointment.

Suicide Prevention Resource Center. (2015). Caring for adult patients with suicide risk: A consensus guide for emergency departments. Waltham, MA: *Education Development Center, Inc.*



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Strategy

We can provide a safety net by educating and equipping emergency physicians and staff with the suicide prevention tools they need to screen and care for at-risk patients in emergency departments.



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Happening Now

AFSP partnered with the **American College of Emergency Physicians (ACEP)** to develop and deliver a rapid, online suicide risk assessment and suicide prevention intervention tool (ICAR2E) for their more than 40,000 member emergency physicians.



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A TOOL FOR IDENTIFYING SUICIDAL PATIENTS IN THE ED

SHOW ALL ▾

HIDE ALL ▾



IDENTIFY SUICIDE RISK

- Presentations indicating possible suicide risk
- Other clues
- Screen for suicide risk

COMMUNICATE

- Tips for communicating with the patient
- Create safe space and enhanced rapport

ASSESS FOR LIFE THREATS, ENSURE SAFETY

- Ensure patient safety while preserving patient dignity
- Environment
- Constant observation
- Possessions
- Medical workup for ingestion or injuries

RISK ASSESSMENT

- Using the following risk and protective factors to assess patient's current risk
- Current mental state and history
- Previous attempts
- Access to lethal means
- Other life stressors
- Protective factors

REDUCE THE RISK

- Is discharge possible? Yes / No
- If discharging to home/community
- Establish safety plan
- Communicate safety plan and lethal means plan with family or friend when possible
- Provide medication as indicated
- If risk is high or no resources available for discharge:

EXTEND CARE BEYOND THE ED VISIT

EMERGENCY DEPARTMENTS

ACEP/AFSP ICAR2E

Systematic review of ED interventions

Meta analysis of effectiveness

Tool algorithm

Expert panel report

Website and app development

Tool launched at ACEP conference in October 2018



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ACEP EMPoC App



Download on the
App Store



GET IT ON
Google Play

POINT OF CARE TOOLS

Atrial fibrillation and flutter
AFIB

Acute Pain
MAP

Agitation in the Elderly
ADEPT

Suicide Assessment
ICAR2E

Buprenorphine in the ED

ICAR2E

A tool for identifying suicidal patients in the ED

Identify suicide risk

Communicate

Assess for life threats, ensure safety

Risk assessment

Reduce the risk

Extend care beyond the ED visit

Risk assessment

Using the following risk and protective factors to assess patient's current risk

Current mental state and history

Previous attempts

Access to lethal means

Other life stressors

Protective factors



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COLLABORATIVE SAFETY PLANNING



Safety Planning

- Using safety planning engages life protectors
- We incite hope to help the person save themselves
- Happens after identifying someone is at risk of suicide



Safety Planning

Safety Planning Guide

*A Quick Guide for Clinicians
may be used in conjunction with the "Safety Plan Template"*

Safety Plan FAQs?

WHAT IS A SAFETY PLAN?
A Safety Plan is a prioritized written list of coping strategies and sources of support patients can use who have been deemed to be at high risk for suicide. Patients can use these strategies before or during a suicidal crisis. The plan is brief, is in the patient's own words, and is easy to read.

WHO SHOULD HAVE A SAFETY PLAN?
Any patient who has a suicidal crisis should have a comprehensive suicide risk assessment. Clinicians should then collaborate with the patient on developing a safety plan.

HOW SHOULD A SAFETY PLAN BE DONE?
Safety Planning is a clinical process. Listening to, empathizing with, and engaging the patient in the process can promote the development of the Safety Plan and the likelihood of its use.

IMPLEMENTING THE SAFETY PLAN
There are 6 Steps involved in the development of a Safety Plan.


Western Interstate Commission for Higher Education

 SPRC
Safety Planning Resource Center

URL: <http://www.sprc.org/library/SafetyPlanningGuide.pdf>

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Sample Safety Plan

Step 1: Warning signs (thoughts, images, mood, situation, behavior) that a crisis may be developing:

- _____
- _____
- _____

Step 2: Internal coping strategies - Things I can do to take my mind off my problems without contacting another person (relaxation technique, physical activity):

- _____
- _____
- _____

Step 3: People and social settings that provide distraction:

- Name _____ Phone _____
- Name _____ Phone _____
- Place _____ 4. Place _____

Step 4: People whom I can ask for help:

- Name _____ Phone _____
- Name _____ Phone _____
- Name _____ Phone _____

Step 5: Professionals or agencies I can contact during a crisis:

- Clinician Name _____ Phone _____
Clinician Pager or Emergency Contact # _____
- Clinician Name _____ Phone _____
Clinician Pager or Emergency Contact # _____
- Local Urgent Care Services _____
Urgent Care Services Address _____
Urgent Care Services Phone _____
- Suicide Prevention Lifeline Phone 1-800-273-TALK (8255)

Step 6: Making the environment safe:

- _____
- _____

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The one thing that is most important to me and worth living for is:


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 SPRC
Safety Planning Resource Center

http://www.sprc.org/library/SafetyPlanTemplate.pdf

Recognizing warning signs

STEP 1: How will you know when the safety plan should be used?

Thoughts: “I am a failure.” “I don’t make a difference.”

Images: “Flashbacks.”

Thinking Processes: “Having racing thoughts.”

Mood: “Feeling irritable.” “Feeling down.” “Worrying a lot.”

Behavior: “Spending a lot time by myself.” “Avoiding other people.”



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Employing internal coping strategies

STEP 2: What can you do on your own if you become suicidal again, to help yourself not to act on your thoughts or urges?

“How likely do you think you would be able to do this step during a time of crisis?”

“What might prevent you from thinking of these activities or doing these activities even after you think of them?”



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Socializing with others as a way of distraction

STEP 3: Use step 3 if step 2 does not resolve the crisis or lower risk

“Who helps you feel good when you socialize with them?”

“Who helps you take your mind off your problems at least for a little while? You don’t have to tell them about your suicidal feelings.”

“Where can you go where you’ll have the opportunity to be around people in a safe environment?”



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Contacting family members or friends to help resolve crisis

STEP 4: Use step 4 if step 3 does not resolve the crisis or lower risk

“Among your family or friends, who do you think you could contact for help during a crisis?”

“Who is supportive of you and who do you feel that you can talk with when you’re under stress?”

Contacting mental health professionals/agencies

STEP 5: Use step 5 if step 4 does not resolve the crisis or lower risk

“Who are the mental health professionals that we should identify to be on your safety plan?” “Are there other health care providers?”

List names, numbers and/or locations of clinics, local urgent care services



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Reducing potential for use of lethal means

STEP 6: Should ask which means the person considers during a suicidal crisis and collaboratively identify ways to secure or limit access to these means.

“What means do you have access to and are likely to use to make a suicide attempt or to kill yourself?”

“How can we go about developing a plan to limit your access to these means?”



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MY3

YOUR SAFETY PLAN

Fill out your safety plan and reference it when you are having thoughts of suicide

- ▼ 1. MY WARNING SIGNS EDIT
- ▼ 2. MY COPING STRATEGIES EDIT
- ▼ 3. MY DISTRACTIONS EDIT
- ▼ 4. MY NETWORK EDIT
- ▼ 5. KEEPING MYSELF SAFE EDIT
- ▼ 6. MY REASON TO LIVE EDIT

EMAIL SAFETY PLAN

[What is a Safety Plan?](#)

MY3

- Add Contact
- Add Contact
- Add Contact

GET HELP NOW
Call the National Suicide Prevention Lifeline

CALL 911



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Steps for Healthcare Organizations



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Steps organizations can take

- Put 'Caring Contacts' in place systematically
- Provide education to staff; Lethal Means Counseling
- Ask for consent to involve fam at the start of Tx
- Routine screening/assessment
- Document actions taken
 - Referral to BH, communication w family
 - Safety Plan completed, provided Lifeline
 - Counseled on lethal means removal



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Clinical Pearls

- Slow down the pace to get the narrative
 - The patient's "logic" is important
- Suicide Risk Assessment goes further than SI/plan
 - Consider other factors
- Follow up closely
- Caring contact matters
- Consider suicide specific therapy referral
- Consider medications to reduce suicide risk



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We are not expected to be able to predict suicide; we are expected to take reasonable steps toward prevention when suicide is a foreseeable outcome for a patient.

Translating evidence into practice saves lives and improves many more.



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When We Reach Our Goal

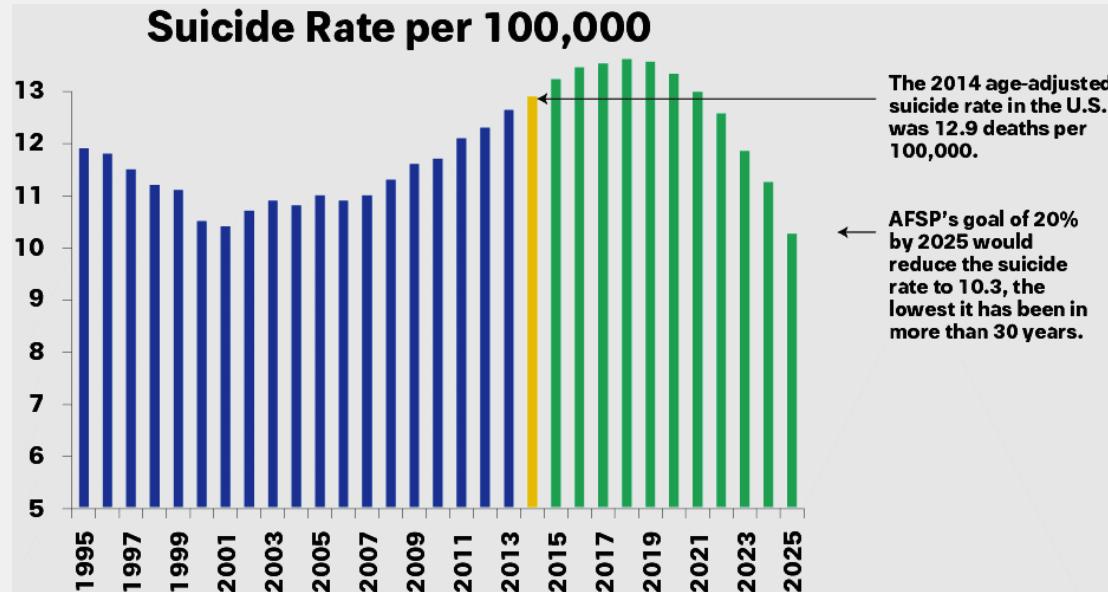


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By 2025

The U.S. suicide rate will have dropped to its lowest in **30 YEARS**

More than **20,000 lives** will have been saved



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@afspnational



THANK YOU!

The researchers found that the probability of suicide in the first year after discharge from an emergency department was highest — almost 57 times that of demographically similar Californians overall — for people who had presented with deliberate self-harm. For those who presented with suicidal ideation, the suicide rate was approximately 31 times higher than among Californians overall. The suicide rate for the reference patients was the lowest amongst the studied groups, but still double the suicide rate among Californians overall.

The risk for death via unintentional injury (i.e., accidents) was also markedly elevated — 16 times higher for the deliberate self-harm group and 13 times higher for the ideation group than for demographically similar Californians. Most deaths due to unintentional injury were found to be due to overdose — 72% in the self-harm group and 61% in the ideation group — underscoring the overlap between suicide and overdose risk.

Goldman-Mellor, S., Olfson, M., Lidon-Moyano, C., & Schoenbaum, M. (2019). Association of suicide and other mortality with emergency department presentation. *JAMA Network Open*.